What Do We Have for Today?

Time Domain Exercises

Continue

performance specifications.

• Time domain exercises for

systems.

- Characteristic equation.
- Dominant poles and issues.

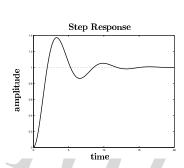
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Time Domain Exercises

• Vary the damping factor ζ . Step response of G(s).

ans =

>> step(1, [1 0.6 1])



• Consider

$$G(s) = \frac{1}{s^2 + 0.6s + 1}$$

- Q : What is ω_n , ζ , ω_d and σ ? How do these affect the response?
- Matlab and roots of a polynomial. Example. Determine the of $s^2 + 0.6s + 1$.

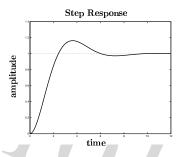
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Time Domain Exercises

• Increase the

ans =

>> step(1, [1 1 1])



Time Domain Exercises

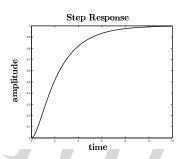
Time Domain Exercises

· lan.

ans =

-2.0000 -0.5000

>> step(1, [1 2.5 1])



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Time Domain Exercises

• Increasing the

frequency ω_n .

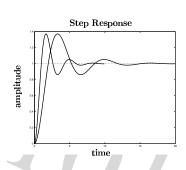
$$>> wn = 1; z = 0.3;$$

>> hold

Current plot held

>> wn = 2;

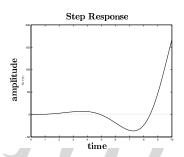
>> step(wn^2, [1 2*z*wn wn^2])



ullet damped.

ans =

>> step(1, [1 -1 1], 0:0.1:10)



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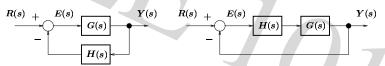
Characteristic Equation

• Error

$$E(s) = \frac{1}{1 + H(s)G(s)}R(s)$$

• We have the same error

for these two systems.



• Error equation and

function: E = SR.

Characteristic Equation

ullet Poles of the transfer function from R(s) to E(s). \Rightarrow roots or zeros of 1 + H(s)G(s).

• Characteristic

$$: 1 + H(s)G(s) = 0.$$

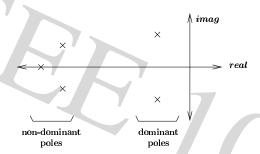
ullet Example.

$$G(s) = \frac{1}{s^2 + 0.6s + 1}, \qquad H(s) = 1$$

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Dominant Poles

• Location of on the s-plane.



-dominant poles: decay slowly.

-non-dominant poles : decay

Characteristic Equation

• Error equation and

equation.

$$\frac{E(s)}{R(s)} = \frac{s^2 + 0.6s + 1}{s^2 + 0.6s + 2}$$

$$1 + H(s)G(s) = 0 \Rightarrow s^2 + 0.6s + 2 = 0$$

roots feedback : $s = -0.3 \pm j0.9539$ roots with feedback : $s = -0.3 \pm j1.3820$

• Therefore, feedback

-modifies system behavior.

-moves the

of the poles.

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Dominant Poles

• In some cases, we need to worry only about dominant poles and ignore poles.

• Example. Compare the response of

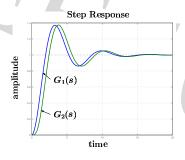
$$G_1(s) = \frac{1}{s^2 + 0.6s + 1}$$

and

$$G_2(s) \; = \; G_1(s) rac{9}{s^2 \; + \; 4.2s \; + \; 9}$$

Dominant Poles

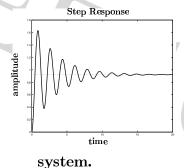
• Step



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Dominant Poles

ullet Step response of the design with the plant $\tilde{G}(s)$.



 \Rightarrow We have a

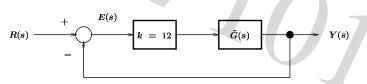
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Dominant Poles

• What happens if you ignore 'insignificant poles?'

Suppose the actual plant model is $G(s) = G_2(s)$. However, in designing the control, non-dominant poles where ignored, i.e., we use $\tilde{G}(s) = G_1(s)$.

• Design the

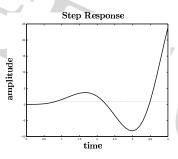


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Dominant Poles

• Check using the actual plant model, G(s).

>>
$$[nc2, dc2] = cloop(12*n2, d2, -1);$$



 \Rightarrow The

is unstable.

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Dominant Poles

- The step responses of low-order systems and high-order systems may be similar.
- Good thing. This can simplify the step response of a high-order system.

Inspect the T_r , T_d , natural frequency, etc.

There is 'little' difference between the step responses of the second-order system $G_1(s)$ and the fourth-order system $G_2(s)$.

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Summary

- Varying ζ and varies the response of a second-order system.
- Characteristic equation, and how it a system.
- Dominant poles. Making the choice.

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Dominant Poles

• Not so good thing. This can lead to identifying the system order, and the system model.

Inspect the T_r , T_d , natural frequency, etc.

In designing a control system for $G_2(s)$, one may incorrectly model the system as $G_1(s)$, and thus lead to a poorly designed controller.

• An accurate model is important in systems design.

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